

School Improvement Priorities 2018 -2019

Strategic Aim 1 Excellent teaching where learners are fully engaged in the learning process	Strategic Aim 2 Learners who actively drive a dynamic curriculum that excites and ignites a lifelong passion for learning	Strategic Aim 3 Pupils consistently achieving high standards	Strategic Aim 4 Equality of opportunity for all learners in an inclusive and exceptional environment	Strategic Aim 5 A high performing team which focuses on continuous development	Strategic Aim 6 A determined focus on continuous improvement
<p>All learners are assessment capable learners who know where they are currently, where they need to go and how to get there.</p>	<p>To develop an experiential curriculum that builds upon prior knowledge and encourages learners to take responsibility for the direction of their learning.</p>	<p>Tracking of pupil progress is robust and leads to swift, personalised interventions which impact strongly on outcomes.</p>	<p>Marlborough actively promotes, celebrates and embodies a culture of inclusion and diversity.</p>	<p>Consolidate a positive culture, which is underpinned by high expectations, strong distributed leadership and high levels of staff wellbeing.</p>	<p>A culture of high relational trust where all stakeholders are held to account personally and collectively</p>
<p>All staff are inspired and passionate about learning and all teaching has a significant on learners</p>	<p>Review learning experiences in Years 1 & 2 to ensure that high standards are maintained whilst also fully embracing Foundation Phase pedagogy.</p>	<p>Every member of the team can accurately evidence current progress and has high expectations of what each child will achieve.</p>	<p>Provision for supporting pupil wellbeing is exceptional</p>	<p>High quality CPD and a culture of feedback, professional dialogue and trust amongst staff builds outstanding practioners</p>	<p>All members of the team systematically evaluate the impact of strategies and drive effective, sustainable improvement.</p>
<p>All staff ensure that all pupils make excellent progress through outstanding differentiation and challenge.</p>	<p>Subject leadership is realigned with AOLE. AOLE teams are dynamic and proactive in ensuring that each context is skills and knowledge rich.</p>	<p>All members of the team have high aspirations for all learners, resulting in all key performance indicators being fully met.</p>	<p>To ensure outcomes for ALN learners through bespoke and responsive provision</p>	<p>Leaders at all levels develop expertise in the best practice in their field, expect the highest standards and are outward facing.</p>	<p>All stakeholders clearly understand the schools strengths and areas for improvement. All stakeholders are proactively engaged in the process.</p>