

Priority Action Plans - Year 1 2016-17

	Introduce	Consolidate	Embed
Major: Teaching and Learning	<p>Target 1 - Development of John Hattie's Visible Learning to ensure that pupils will become assessment capable learners who receive regular high quality feedback from their teachers to close the gaps in their learning and make progress</p>	<p>Target 3 - To refine procedures to ensure a consistent approach to Assessment for Learning across the school.</p> <p>Target 4 - To refine system and procedures in order to effectively track pupil progress against the LNF.</p>	<p>Target 2 - Further raise standards of teaching with a balance of individualised and whole school foci on developing aspects of the Continua</p> <p style="text-align: center;">Maintenance Actions</p> <ul style="list-style-type: none"> • Increase number of excellent features in lessons • Nearly all teachers to confidently moderate and accurately level pupils' work.
	<p>Target 1 - To agree and define our personal and collective responsibilities to Marlborough's High Performing Team behaviours.</p> <p>Target 2 - To review progress against school aims and set goals for next five years.</p> <p>Target 3 - To review and restructure SLT responsibilities so that they are aligned with achieving 5-year goals.</p>	<ul style="list-style-type: none"> • SLT – to continue to refine organisation and procedures through visits to other schools to look at best practice. • GB – To share leadership capacity beyond the school • SL – To support whole school priority of mapping LNF in own subject area / AoL and evaluate impact. 	<ul style="list-style-type: none"> • SLT – To continue to share leadership capacity beyond the school through Pathfinder and SIG. • SL – To refine monitoring and evaluation of standards in subject area/ AoL
Major: Curriculum Provision and Standards	<p>Target 1 – ICT</p> <p>Target 3 – To refine the provision for teaching of Reading at KS2 leading to improved comprehension skills</p> <p>Target 4 – Curriculum Development and review in light of Donaldson</p>	<p>Target 2 – To consolidate and refine improvements in provision and standards in Maths</p> <p style="text-align: center;">Maintenance Actions</p> <ul style="list-style-type: none"> • To review opportunities to develop literacy skills across the curriculum and evaluate the impact on standards. • To further provide planned opportunities to develop oracy and assess pupils' progress. 	<ul style="list-style-type: none"> • RWI – Writing in EYS • Big Writing – Big Talk / Oracy <p><u>Literacy Interventions</u></p> <ul style="list-style-type: none"> • Fresh Start • RWI 1:1 • Catch Up • Language links • Handwriting Motorway • Wave 3 <p><u>Maths Interventions</u></p> <ul style="list-style-type: none"> • Catch Up

		<ul style="list-style-type: none"> To review the map of numeracy skills across the curriculum and evaluate the impact on standards. To further develop Welsh reading skills and Helpwr Heddiw sessions 	<ul style="list-style-type: none"> 1st class @ numbers Success @ arithmetic Talk4number Success@Number Sense
Minor: Wellbeing	Target 3 - To establish a programme to support staff wellbeing.	<p style="text-align: center;">Maintenance Actions</p> <ul style="list-style-type: none"> Pupil PASS survey and action plan To increase opportunities to respond to pupil voice in curriculum planning. 	<p>Target 1 - To improve school overall attendance to 97%</p> <p>Target 2- To refine internal referral procedures to ensure that the wellbeing needs of all pupils are fully met.</p> <p>Target 4 - To ensure greater consistency of managing pupil behaviour.</p>