

**Priority Action Plans - 2015-16**

|                                     | <b>Introduce</b>  | <b>Consolidate</b>  | <b>Embed</b>  |
|-------------------------------------|---|---|---|
| <b>Major: Teaching and Learning</b> | <ul style="list-style-type: none"> <li>To refine procedures in order to track pupil progress against the LNF.</li> <li>To introduce a consistent approach to Assessment for Learning across the school.</li> </ul>  | <ul style="list-style-type: none"> <li>Nearly all teachers to confidently moderate and accurately level pupils' work.</li> <li>To develop outdoor provision for the Foundation Phase.</li> </ul>  | <ul style="list-style-type: none"> <li>Further raise standards of teaching with a concentrated focus on developing the AfL aspects of the Continua</li> <li>Increase number of excellent lessons</li> </ul> |
| Minor: Leadership                   | <ul style="list-style-type: none"> <li><b>SLT</b> – to continue to refine organisation and procedures through visits to other schools to look at best practice and undertaking a leadership audit.</li> <li><b>GB</b> – To share leadership capacity beyond the school</li> <li><b>SL</b> – To support whole school priority of mapping LNF in own subject area / AoL and evaluate impact.</li> </ul> | <ul style="list-style-type: none"> <li><b>SLT</b> – To continue to share leadership capacity beyond the school through Pathfinder and SIG.</li> <li><b>GB</b> – To successfully attain the Bronze Award</li> <li><b>SL</b>– To refine monitoring and evaluation of standards in subject area/ AoL</li> </ul>  | <ul style="list-style-type: none"> <li><b>SLT</b> - To further embed department meetings &amp; align with SER &amp; SIP</li> </ul>  |
| <b>Major: Numeracy</b>              | <ul style="list-style-type: none"> <li>To map numeracy skills across the curriculum and evaluate the impact on standards.</li> </ul> <p><u>Maths Interventions</u></p> <ul style="list-style-type: none"> <li>Talk4number</li> <li>Success@Number Sense</li> </ul>  | <ul style="list-style-type: none"> <li>To further develop the quality of teaching in maths.</li> <li>To further develop number sense in the pupils.</li> <li>To consolidate improvements in developing a numeracy rich environment.</li> <li>To further support pupils' conceptual understanding through the effective use of concrete and</li> </ul> | <p><u>Maths Interventions</u></p> <ul style="list-style-type: none"> <li>Catch Up</li> <li>1<sup>st</sup> class @ numbers</li> <li>Success @ arithmetic</li> </ul>  |

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|------------------------|---|---|--|
|                        |   | structured resources.   |  |
| Minor: Wellbeing       | <ul style="list-style-type: none"> <li>To increase opportunities to respond to pupil voice in curriculum planning.</li> </ul>                                 | <p><b>Maintenance Actions</b></p> <ul style="list-style-type: none"> <li>Pupil PASS survey and action plan</li> </ul>                               | <ul style="list-style-type: none"> <li>To increase ELSA, SAP, Talkabout provision.</li> <li>To improve school overall attendance to 96.65%</li> </ul>  |
| Minor: Welsh           | <ul style="list-style-type: none"> <li>To improve pupils' reading skills in the medium of Welsh.</li> </ul>   | <ul style="list-style-type: none"> <li>To consolidate pupils' oracy skills through Helpwr Heddiw sessions.</li> </ul>                               |  |
| <b>Major: Literacy</b> | <ul style="list-style-type: none"> <li>To map opportunities to develop literacy skills across the curriculum and evaluate the impact on standards.</li> </ul> | <ul style="list-style-type: none"> <li>To further provide planned opportunities to develop oracy and assess pupils' progress (Big Talk).</li> </ul> | <ul style="list-style-type: none"> <li>RWI – Writing in EYS</li> <li>Big Writing – Big Talk / Oracy</li> </ul> <p><u>Literacy Interventions</u></p> <ul style="list-style-type: none"> <li>Fresh Start</li> <li>RWI 1:1</li> <li>Catch Up</li> <li>Language links</li> <li>Handwriting Motorway</li> <li>Wave 3</li> </ul> |