Achievement and Inclusion Cyrhaeddiad a Chynhwysiad

Information for Parents/Carers



Educational Psychology Service

Schools and Lifelong Learning Service Gwasanaeth Ysgolion a Dysgu Gydol Oes



Achievement and Inclusion Cyrhaeddiad a Chynhwysiad

Information for Parents/Carers



Educational Psychology Service

Schools and Lifelong Learning Service Gwasanaeth Ysgolion a Dysgu Gydol Oes



What is an Educational Psychologist?

- We have trained in psychology, child development and learning.
- We use psychology to help young people achieve their full potential.
- We are trained to work with young people from 0-19, parents/carers, schools, settings and other professionals.
- We are employed by the Local Authority.

How do we become involved?

- Each school and nursery will have an educational psychologist (EP) that visits on a regular basis.
- Schools highlight the young people they want us to work with during our regular school visits.
- The staff will ask for your written permission before we come in to school.
- If you have any concerns about your child it is best to share them with your child's teacher or the school's Special Educational Needs Co-ordinator (SENCo) first.

What is an Educational Psychologist?

- We have trained in psychology, child development and learning.
- We use psychology to help young people achieve their full potential.
- We are trained to work with young people from 0-19, parents/carers, schools, settings and other professionals.
- We are employed by the Local Authority.

How do we become involved?

- Each school and nursery will have an educational psychologist (EP) that visits on a regular basis.
- Schools highlight the young people they want us to work with during our regular school visits.
- The staff will ask for your written permission before we come in to school.
- If you have any concerns about your child it is best to share them with your child's teacher or the school's Special Educational Needs Co-ordinator (SENCo) first.

What will we do?

We explore issues and find ways forward. During a school visit we may-

- Talk with and listen to
 - o your child
 - o you
 - o teachers and other adults who know your child.
- Observe your child in school or nursery.
- Find out what help your child has already received.
- Look at your child's work.
- Play with your child.
- Use assessment materials.

If you meet with us you may want to think about:

- Your child's strengths and interests.
- Concerns that you may have.
- Questions you may want to ask.
- Ways you have tried to help your child.
- Other professionals that have worked with your child.
- Ways your child may be helped in the future.

To prepare pupils for the educational psychologist's visit, you may wish to refer them to our 'Information for Pupils' leaflet.

What will we do?

We explore issues and find ways forward. During a school visit we may-

- Talk with and listen to
 - o your child
 - o you
 - o teachers and other adults who know your child.
- Observe your child in school or nursery.
- Find out what help your child has already received.
- Look at your child's work.
- Play with your child.
- Use assessment materials.

If you meet with us you may want to think about:

- Your child's strengths and interests.
- Concerns that you may have.
- Questions you may want to ask.
- Ways you have tried to help your child.
- Other professionals that have worked with your child.
- Ways your child may be helped in the future.

To prepare pupils for the educational psychologist's visit, you may wish to refer them to our 'Information for Pupils' leaflet.

What happens next?

- There would usually be a written record of the information gathered and agreed actions. Copies will be sent to you and the school.
- We may not need to meet you or your child again but we will ask the school about you child's progress. Sometimes further involvement may be needed. The school will discuss this with you.
- Confidentiality is important to us and we will only share information as necessary. Your consent will be sought before information is shared outside the school setting, unless there are concerns about child protection.

What else do we do?

- Training for those who work with children and young people.
- Group work with pupils.
- Research and projects.
- Develop information booklets for schools.
- Contribute to Statutory Assessment and review under the 1996 Education Act.
- Work closely with other professionals to develop local services.
- Support the Local Education Authority in developing the way it works with children and young people.

What happens next?

- There would usually be a written record of the information gathered and agreed actions. Copies will be sent to you and the school.
- We may not need to meet you or your child again but we will ask the school about you child's progress. Sometimes further involvement may be needed. The school will discuss this with you.
- Confidentiality is important to us and we will only share information as necessary. Your consent will be sought before information is shared outside the school setting, unless there are concerns about child protection.

What else do we do?

- Training for those who work with children and young people.
- Group work with pupils.
- Research and projects.
- Develop information booklets for schools.
- Contribute to Statutory Assessment and review under the 1996 Education Act.
- Work closely with other professionals to develop local services.
- Support the Local Education Authority in developing the way it works with children and young people.