Summary School Improvement Priorities 2022-23

Aiming for Excellence			
Strategic Aim 1	Strategic Aim 2	Strategic Aim 3	Strategic Aim 4
Excellent teaching where learners are fully engaged in the learning process and actively drive a dynamic curriculum that excites and ignites a lifelong passion for learning.	Pupils consistently achieving high standards with a determined focus on continuous improvement.	Equality of opportunity for all learners in an inclusive and exceptional environment	A high performing team which focuses on continuous development and improvement.
To establish and deliver a professional development programme (PDP) for teaching and learning.	To continue work on the new assessment framework by completing a range of summative and formative assessments in class and	To further develop knowledge and understanding of additional learning needs and to further develop a creative and adaptive additional	To reestablish a tight link between Professional Learning and the quality of teaching and learning
To capture the content and message of PDP sessions on a professional learning platform and develop as an internal resource for staff at MPS.	develop staff confidence. To measure progress made by learners over time against the Progression Steps.	learning provision (ALP) at MPS To ensure all members of the Marlborough family feel represented and supported.	To further develop leadership capacity with a focus on HLTA and middle leader development. To embed Restorative
Embed the language and understanding of the four purposes and how we relate them to the character strengths.	To monitor standards and to look for opportunities to raise standards across the school.		Approaches across the school community to build, nurture, and when necessary, repair positive relationships with everyone in the Marlborough community.
For AOLE teams to develop priority actions for each of their areas and to develop a pupil voice influenced curriculum with pupil representatives for each of the AOLE areas.			