



Steps to Learning

Build the child's confidence so that they become confident, curious and ready to learn. Access more great advice, tips and downloadable resources at

Ready to Learn – Education begins at home.

I can.....

listen and follow instructions	spot letters and words
enjoy playing listening games	recognise my own written name
listen to stories	make marks
talk about pictures	hold a pencil when colouring
turn pages of a book	follow patterns
	enjoy rhymes and counting songs

look after my things	play with other children	share my toys	take turns
use a knife and fork	dress on my own, button and unbutton and use a zip	tidy up after myself	

go to the toilet on my own	wash my hands
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be happy away from Mum, Dad or carer

More top tips:

★ Make friends with familiar faces. If you know children who'll be at the same school, why not arrange to meet up.

★ If a child's school has a uniform, let the child try it on, label it with their name - and encourage them to recognise their name.

★ All children are different and progress at their own pace.



Ariennir gan
Lywodraeth Cymru
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Camau at Ddysgu

Adeiladwch hyder plentyn fel eu bod yn hyderus, yn chwilfrydig ac yn barod i ddysgu.

Cewch fwy o gyngor, awgrymiadau ac adnoddau i'w lawr lwytho at

Barod i ddysgu - Mae dysgu yn dechrau yn y cartref.

Dwi'n gallu.....

adnabod
llythrennau a
geiriau

pacey | CYMRU

Mwy o awgrymiadau:

★ Gwnewch ffrindiau ag wynebau cyfarwydd. Os ydych chi'n adnabod plant a fydd yn yr un ysgol, beth am drefnu cyfarfod.

★ Os oes gan blentyn gwisg ysgol, gadewch iddo/iddi ymarfer ei wisgo a labelwch gyda'i enw - anogwch iddynt adnabod ei enw.

★ Mae pob plentyn yn wahanol ac yn datblygu ar eu cyflymder eu hunain.

gwrando a
dilyn
cyfarwyddiadau

gallu adnabod
fy enw
ysgrifenedig

gofalu am fy
mheithau

chwarae gemau
gwrando

gallu gwneud
marciau

defnyddio
cyllell a fforc

chwarae gyda
phlant eraill

gwrando ar
straeon

gallu dal pensil
wrth llwio

mynd i'r toiled
ar fy mhfen fy
hun

gwisgo fy hun,
agor & chau
botymau &
defnyddio sip

rhannu fy
rheganau

siarad am
luniau

gallu dilyn
patrymau

tacluso ar fy ôl
fy hun

cyrryd tro

troi tudalennau
lyfr

mwyrhau
rhigyrau a
chaneuon rhifo

bod yn hapus i
ffwrdd o Mam,
Dad neu fy
Ngofalwr

golchi fy
nwylio