

Progress in Writing - Year 1

Begin to write simple sentences using finger spaces, capital letters and full stops.

Begin to use capital letters for names of people and places

Sequence sentences to form short narratives

Begin to use adjectives to describe

Use the connectives 'and' and 'but' to join sentences

Handwriting

Use Read Write Inc. letter formations

Letters to be consistent in size

Letters sitting on the line

Spellings

Use Read Write Inc. Set 1,2 and 3 sounds

Progress in Writing – Year 2

Write sentences using capital letters, full stops, question marks and exclamation marks

Use capital letters for names of people, places and the personal pronoun 'I'

Use adjectives and simple similes to describe nouns

Use basic connectives to extend sentences, e.g. 'and', 'but', 'because', 'so', 'who'

Begin to vary sentence openers

Handwriting

Use the handwriting font from the Nelson Handwriting Scheme

Capital letters and lower-case letters to be consistent in size

Letters sitting on the line

Spellings

Use Read Write Inc. Set 1,2 and 3 sounds

Progress in Writing – Year 3

Write sentences using capital letters, full stops, question marks, exclamation marks, apostrophes for contraction, commas for lists and speech marks

Use simple adjectives to describe a noun and adverbs to describe a verb

Use similes 'as...as' and 'like' to describe

Use a range of connectives to extend sentences

Vary sentence openers

Use tenses accurately – past, present and future

Handwriting

Use the handwriting font from the Nelson Handwriting Scheme

Writing to be legible

Capital letters and lower-case letters to be consistent in size

Begin to join letters to build up speed, fluency and legibility

Pen license is given when letters are formed accurately and joined

Spellings

Weekly spelling lists to be practised at home

Progress in Writing – Year 4

Write sentences using capital letters, full stops, question marks, exclamation marks, apostrophes for contraction and possession, commas for lists and speech marks

Use a variety of sentences with a range of descriptive language (adjectives, adverbs, alliteration and similes)

Use a range of connectives to extend sentences

Vary sentence openers

Use tenses accurately – past, present and future

Organise writing into paragraphs

Handwriting

Use the handwriting font from the Nelson Handwriting Scheme

Writing to be joined and legible at all times

Capital letters and lower-case letters to be consistent in size

Pen to be used for all written activities

Spellings

Weekly spelling lists to be practised at home

Progress in Writing – Year 5

Write sentences using capital letters, full stops, question marks, exclamation marks, apostrophes for contraction and possession (singular and plural), commas, speech marks, colons and brackets for parenthesis

Use a variety of sentences with a range of descriptive language, e.g. adjectives, adverbs, alliteration, similes and personification

Use an increasing range of connectives for different purposes, e.g. time, comparison, cause and effect

Vary sentence openers

Use tenses accurately – past, present, future

Organise writing into paragraphs

Handwriting

Use the handwriting font from the Nelson Handwriting Scheme

Writing to be joined and legible at all times

Capital letters and lower-case letters to be consistent in size

Writing to develop speed and fluency using pen

Spellings

Weekly spelling lists to be practised at home

Progress in Writing – Year 6

Write sentences using a wide range of sophisticated punctuation

Use a variety of sentences with a range of descriptive language, e.g. adjectives, adverbs, alliteration, similes, personification and metaphors

Use an increasing range of connectives for different purposes, e.g. time, comparison, cause and effect

Vary sentence openers

Use tenses accurately – past, present, future

Organise writing into paragraphs

Handwriting

Use the handwriting font from the Nelson Handwriting Scheme

Writing to be joined and legible at all times

Capital letters and lower-case letters to be consistent in size

Writing with speed and fluency using pen

Spellings

Weekly spelling lists to be practised at home