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| Technology | Pupil contact- frequency and type | Direct teaching – format and frequency | Assessment/feedback loops-How, what and when? | Engaging parents – exploring barriers  | Staff training | Guidance/training for parents |
| **Y5/6**Teams | Daily Activities including:1 x Literacy1 x Numeracy1 x AOLEDaily sessions released once a week to focus on* Mental Maths
* Helpwr Heddiw
* Reading focus
 | Pre-recorded lesson introductions and demonstrations for lessons uploaded with the Assignment set. Staff within the year group to share responsibility of producing materials. | Feedback given on assignments completed during school hours (Monday – Friday). ) All work will remain available on the platform for families to access when appropriate for them. Teachers will respond to this work during their next working hours. Focus mainly on misconceptions. This will feed into feedback sessions that can we held with groups of 6 learners once a week. Learners will be given a day and a time slot to attend their feedback session via Teams meeting (video meeting) | Seesaw platform can be used for social and emotional support rather than formal learning. Important information and discussions with parents can be had via Seesaw. Children can use Teams Posts to communicate with one another and the teacher to avoid overload of notifications for parents. | * Guide on using Teams
* Guide on uploading from ipad or laptop to phase Youtube to save memory on equipment
* Continued support with using the platform
 | * Using Teams on mobile or tablet video guide and handout
* Using Teams on a laptop video guide
* Additional guides on Seesaw to support children to access independently
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| **Y3/4**Google Classroom | Daily Activities including:1 x Literacy1 x Numeracy1 x AOLEReading- Children will use oxford owl to continue their reading at home or their own personal books. Children can respond by telling their teacher what they have read Either as written response or as a video. Helpwr Heddiw will be covered in Welsh lesson.Daily mental maths- Powerpoint will be released with 5 slides, children will complete 1 slide each day.  | Pre-recorded lesson introductions in MD and LLC at least once a week to begin with. It is anticipated that this frequency will increase as user competence grows. | Feedback given on all assignments completed during school hours (Monday – Friday) All work will remain available on the platform for families to access when appropriate for them. Teachers will respond to this work during their next working hours. | Seesaw will be used by all teachers to communicate with parents and vice versa.Once a week all teachers will hold a live ‘Check in & Catch up’ session with pupils via Google Meets to check on wellbeing of pupils, maintain positive relationships, ensure contact between friends continues and give face to face contact with teacher. Any issues children are having with the tech and HL can be discussed at this point. Phone calls will be made to children/families who don’t engage with HL regularly. | A video guide on Google Class rooms will be uploaded onto the school website for families and shared with staff at team meeting.  | Video self help guide will be published on school website. Also a PDF handout has been made for parents.Timetable for weekly subjects will be shared on Google classrooms |
| **Y1/2**Seesaw(Google classroom later in the year. | Daily Activities including:1 x Literacy1x Numeracy1 x other AoLEAdditionally, pupils can expect to have:Links to books at their current reading level.Links to or clips of RWI sessions.Additional optional open-ended tasks that do not require parental input.  | Pre-recorded videos or live sessions to introduce the week’s tasks. Uploaded at the start of the week. 1 x Literacy, 1 x numeracy and 1 x any other AoLE areas that need additional instruction.  | Daily feedback on the completion of tasks (Monday – Friday)Teacher & TA to give specific feedback to pupils when tasks have been completed. Feedback should be between school hours.All work will remain available on the platform for families to access when appropriate for them. Teachers will respond to this work during their next working hours. | Prior to any lockdown measures: Chasing up any families who do not currently have access to both Seesaw Family and Seesaw Classroom. Making sure families have adequate access to devices. Where pupils are not accessing the Learning Management System: Seesaw phone calls home to check in with pupils on a weekly basis.  | * Creating iMovies
* Delivering instructional sessions
* Using and setting up Google classroom
 | Accessing Google ClassroomStep-by-step guides for any new systems introduced.  |
| **E/Y & SRB**SeesawTeams for live catchup sessions | Daily Activities including:1 x Literacy1x Numeracy1 x Topic taskTeachers will also send online colour coded reading books and appropriate bookmarks and balloon sheets where appropriate. (Rec x 2 per week)Links to or clips of RWI sessions. (Rec- daily)Independent consolidation activities daily put under lightbulb to practise skills which are optional. | Pre-recorded videos or live sessions to introduce the week’s tasks and to teach new skills. 2-3 times a week- Rec and NurseryStaff to send RWI videos daily and also on rotation to record a weekly story for both classes Rec | Daily feedback given to all children/families on every task either as written comment or voice message with challenge questions where appropriate to promote interactions and dialogue. | Fortnightly phone calls to all families. If Seesaw engagement very low then weekly calls to ascertain difficulties and offer support - RecFortnightly calls to parents in NurseryGroup invites to join Team meetings for a chat with parents and children to keep in contact.These will be for groups of learners on the same day and at the same time every week. | Staff training on making iMovies using black iPadsSetting up a google team meeting for groups of learners and sending invites via Hwb. | Clear guidance given on the main activities to be completed daily.Seesaw help videos.Support materials to explain Team meetings. And how to log in. |