

Governors' Annual Report to Parents



Marlborough Primary School

2020 – 2021

Aiming for Excellence

Strategic Aims

At Marlborough Primary School we have:

1. Excellent teaching where learners are fully engaged in the learning process and actively drive a dynamic curriculum that excites and ignites a lifelong passion for learning.
2. Pupils consistently achieving high standards with a determined focus on continuous improvement
3. Equality of opportunity for all learners in an inclusive and exceptional environment
4. A high performing team which focuses on continuous development and improvement

Governing Body

Mr. A. Skinner – Chair of Governors
Mr. T. Saadi – Vice Chair of Governors

Clerk to the Governing Body – Mrs G Willmott (care of Marlborough Primary School)

Parent Governors

Mrs. E. Alexander
Mrs. A. Booker
Mrs. S. Bray
Mrs. L. Doel
Mrs. J. Richards

Community Governors

Mrs. S. Edmondson
Mr. M. Pryce-Williams
Mr. G. Rees
Mr. A. Skinner

Local Authority Governors

Cllr. R. Berman
Mr. J. Howarth-Brown
Mr. T. Saadi
Dr. O. Tosun

Staff Governors

Mrs. E. Williams
Miss G. Foley
Mrs. N. Goodman
Mr. S. Pedwell

The Governing Body met twice each term and copies of Agendas and Minutes of Meetings are available for inspection at the school.

The Governing Body has several sub-committees, both statutory and non-statutory:

Statutory

- Staff Disciplinary, Dismissal, Redundancy, Grievance and Complaints sub-committees
- Appeals sub-committees
- Pupil Discipline and Exclusions

Non-Statutory

- Teaching and Learning
- Finance
- Premises / Health and Safety
- Performance Management

These sub-committees meet when appropriate and report back to the Governing Body.

The 2020-2021 Academic Year

We started the new academic with hope that it would not be overshadowed by the pandemic in the same way as 2019-2020 was. As a school community we continued to adapt quickly to different ways of working.

School life and activities was very much regulated by Covid-19 guidance, Risk Assessments and changing National Alert Levels. From the outside it looked very much like business as usual. However, on the inside, school life remained very different, with social distancing for staff and keeping children in bubbles very much dictating day-to-day operations.

The autumn term saw many pupils and staff needing to self-isolate for 10 days. From November onwards whole classes were isolated due to being in close contact with Covid+ case. By the end of term, school were in a crisis situation with so many pupils and staff testing positive for Covid-19 that the safe running of the school was becoming increasingly difficult to maintain. The Local Authority brought the term to an early close due to very high rates of transmission in Wales.

The school started the spring term with another prolonged lockdown. Once more, most pupils had to remain at home and learning once more moved online. Throughout this period of lockdown, yet again, overnight, school set up Hub provision for children of Key Workers and Vulnerable Learners. Numbers attending the Hub were far higher than for the 2020 hub. Staff once again stepped up to the simultaneous demands of supervising learning in the Hub, providing online learning and feedback for their class, supporting families in crisis and vulnerable learners. Foundation Phase and SRB pupils returned to face-to-face learning in school on 26th March, with Key Stage 2 returning on 12th March.

The summer term was more settled. Strict Covid restrictions remained in place, however, school managed to bring 'trips' to the playground. Fortunately, no classes needed to self-isolate during the summer term.

This Annual Report to Parents reflects the progress made over the past academic year considering the challenges of yet another academic year overshadowed by the global pandemic.

Staff Organisation

Nursery		
Mrs. Rachel Lloyd (Mon-Weds), Mrs. Caroline Norton (Weds-Fri), Mrs. Shahida Begum & Miss Anna Parr		
Tim Coch		
Mr. Simon Pedwell, Mrs. Jeanette West, Miss. Caroline Cockram, Mrs. Emma Williams, Mr. Max Geoge & Mrs. Pat Bird		
Derbyn Coch	Derbyn Melyn	
Mrs. Cath Davies Mrs. Anna Mitchell, Mrs. Donna Reece	Mrs. Sally Hodges (Mon – Weds) Mrs. Anna Kosaner (Thurs – Fri) Mrs. Helen Beaven, Miss Jess Lea-Brown	
Year 1 Coch	Year 1 Melyn	
Mrs. Jane McGirr Mrs. Caroline Nightingale	Mrs. Jeanette West (Mon) Mrs. Natalie Wright (Tues – Fri) Mrs. Sue Ernest	
Year 2 Coch	Year 2 Melyn	
Mrs. Helen Alldred Mrs. Stephanie Ryan (0.5)	Mrs. Michaela Sherlock Miss Alex Hodges-Oakes	
Year 3 Coch	Year 3 Melyn	
Mr. Nathan Goodman	Mr. Jim Fitzpatrick (Mon – Weds) Mrs. Natalie Nelson (Thurs – Fri)	
Year 4 Coch	Year 4 Melyn	
Mrs. Sarah Stephanakis	Mrs. Alison Hobbs (Mon – Thurs) Mr. George Cociorva (Fri)	
Year 5 Coch	Year 5 Melyn	
Mrs. Michelle de Villiers (Mon-Tues) Mrs. Jude Davies (Weds – Fri)	Mrs. Kate Adams	
Year 6 Coch	Year 6 Melyn	Year 5 MC
Mrs. Amanda Jenkins	Miss Megan Stanley	Mrs. Hannah Cashin (Oct) Mr. Ross Williams Oct - July
Intervention Learning & Wellbeing		
Mrs. Helen Coombes & Mrs. Laura Dent		
PPA Cover		
Mr. George Cociorva, Mrs. Helen Coombes, Mrs. Laura Dent		

Senior Leadership Team

Headteacher	Leader of Strategic Direction	Geraldine Foley	AHT, Admin & Estates Lead
Assistant Headteacher	Leader of Wellbeing	Leah Crew	ALN Team Lead
Assistant Headteacher	Leader of Innovation in Teaching and Learning	Sally Hodges	Reception Team Lead
Assistant Headteacher	Leader of Standards and Continuous Improvement	Rachel Lloyd	Nursery Team Lead
Senior Leader	Leader of Teaching and Learning	Michaela Sherlock	Year 1 & 2 Team Lead
Senior Leader	Leader of Curriculum Design and Delivery	Cath Davies	Year 3 & 4 Team Lead
Senior Leader	Leader of Pupil Achievement	Kate Adams	Year 5 & 6 Team Lead

Staff Changes

Autumn 2020

- Mrs. Hannah Cashin worked from home from week 28 (Oct. 19th) of her pregnancy onwards (in-line with Covid-19 regs). Mr. Ross Williams taught Y6MC for the remainder of the academic year.
- Mrs. Heidi Fortt (0.5) and Miss Alex Hodges-Oakes (FTE) were employed using the Welsh Government's Accelerated Learning Grant.
- Mr. Chris Dowd (0.2) resigned at Christmas to take up a new post.

Spring 2021

The Governing Body Personnel sub-committee agreed to Mrs Helen Alldred reducing her hours from full-time to 0.6 with effect from June 2021 and Mrs Hannah Cashin reducing her hours from full-time to 0.6 with effect from January 2022.

Summer 2021

- Nic Coughlin (Admin team) left on May 27th, after 17 years at Marlborough to take up a new part-time role with the council.
- Mrs. Sarah Stephanakis started self-isolating and working from home at 28 weeks of her pregnancy (7th June). The class was taught by Miss Lauren Palmer for the last half term.
- Jess Lea-Brown (Reception TA) got married over May half-term. She is now Mrs. Towler.
- George Cociorva's contract has been adjusted to reflect changes to his role (i.e. 3 days Cover Supervisor / 2 days class teacher).
- Mrs. Justine Ryland and Mrs. Rebecca Lewis were appointed to the expanding Y Galon (SRB) team.
- Alex Hodges-Oakes has been appointed on a temporary teaching contract to cover Sarah Stephanakis' maternity leave (Sept. '21 - July '22),
- Sue Lee, Adriana Bulai, Nicola Darwell and Laura Bennett (1 day) have been appointed to the temporary Foundation Phase Teaching Assistant posts.

The School Roll

The Nursery accommodated 64 pupils, 32 pupils attended the morning session, and 32 pupils attended the afternoon session.

There were two parallel single age classes per year group from Reception– Year 6. The standard admission number is 60, except for Year 6 where there were 89 pupils taught in three parallel classes.

There are two Local Authority Specialist Resource Base (SRB) classes for children with Severe and Complex Learning Difficulties.

2020 - 2021

Total = 529

Nursery am	31	Nursery pm	31
Reception Coch	30	Reception Melyn	31
Year 1 Coch	30	Year 1 Melyn	30
Year 2 Coch	30	Year 2 Melyn	30
Year 3 Coch	30	Year 3 Melyn	30
Year 4 Coch	30	Year 4 Melyn	30
Year 5 Coch	29	Year 5 Melyn	30
Year 6 Coch 29	Year 6 Melyn 30	Year 6MC 30	
Specialist Resource Base	18		

Attendance

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Attendance %	91.41	95.54	96.03	94.20	94.79	95.86	95.25
Authorised Absences	7.51	3.47	2.92	3.93	3.68	3.09	3.48
Unauthorised absences	1.08	0.99	1.01	1.88	1.47	1.05	1.26

School Categorisation

Welsh Government School Categorisation did not take place in 2021 due to the pandemic.

School Prospectus

A school prospectus in line with Welsh Government guidelines has been published. This had a major redesign in 2021. The prospectus can be viewed on the school website. <https://spark.adobe.com/page/gT8nMwVJgztFf/>

Language Category

Marlborough teaches the curriculum through the medium of English. Welsh is taught as a second language. All classes have weekly timetabled Welsh lessons, in addition, incidental Welsh is taught, role-modelled and practised at every opportunity.

There are 32.75% of pupils identified as Ethnic Minorities. 21.26% of pupils have English as an additional language (EAL).

Toilet Facilities

The toilet provision for pupils is as follows:

- Upper Key Stage 2 – boys and girls toilet block
- Lower Key Stage 2 – boys and girls toilet block
- Foundation Phase – boys and girls toilet block
- Nursery – toilet facilities within the Nursery
- Foundation Phase SRB – toilet facility within the SRB
- Accessible toilet – located on the admin corridor
- Accessible toilet and changing facility located in the Foundation Phase corridor
- Accessible toilet and changing facility located in the Key Stage 2 corridor

All toilets are cleaned daily by the Cleaning Team. An additional lunchtime clean took place throughout the year as a mitigating measure against Covid-19.

Events, Visits and Visitors

Unfortunately, visits and visitors did not take place during the academic year due to on-going pandemic. However, a series of events were planned into the school year, these included:

- Black History Month culminating in a carnival day on Friday 23rd October.
- Marlborough Lest We forget video launch
- Weekly online assemblies (Mon, Weds & Fri)
- Christmas Sparkle
- Online Eisteddfods & Design a Welsh Spoon competition
- Friday 30th April – The Farm at Marlborough
- Thursday 27th May – Sports Day at Marlborough
- Friday 25th June – Marlborough Festival (our very own Glastonbury)
- Friday 9th July – Marlborough by the sea

Complaints

The governors hope that any concerns and problems can be addressed by discussion with the staff and Headteacher prior to becoming an issue for the attention of the governing body. The first point of contact in the event of a concern is always, out of courtesy, the Headteacher.

If there are however issues which cannot be resolved then a copy of the school's complaints procedure is available at the school and on the website.

Budget

The Governors' finance sub-committee meets regularly to monitor spending and reports back to the full governing body. The Governors do not claim travelling or subsistence expenses.

The Outturn of expenditure can be found in Appendix1 at the end of this report.

Blended Learning - Autumn Term 2020

In March 2020, with only a few days' notice school moved from face-to-face teaching methods to virtual teaching and learning overnight. It was a steep learning curve for us all. There were many teething problems. Once school returned full time and it became apparent that Covid-19 was here to stay, we knew that a prepared, well thought out contingency plan for class or whole school closure was imperative.

At the start of the autumn term, before we embarked on formulating our blended learning plan, school gathered feedback from our families on their lockdown experiences from 2020. We were hoping for honest and clear feedback on the barriers families faced, the things that went well and their suggestions on how we could improve in the future. We received 121 responses which gave us plenty to discuss and base our next steps on.

A team of teachers including Mrs Cashin Y5/6, Mr Goodman Y3/4, Mrs Sherlock Y1/2 and Mrs Lloyd and Mrs. Hodges to represent Early Years N/R. formulated a progressive blended learning plan for all years.

The team identified areas where staff, learners and parents might need further support so the team leaders produced 'How to' guides which have been uploaded to our YouTube channel and the school website.

<https://www.marlboroughprimary.com/parents/blended-learning/>

Blended Learning Spring term - Pupil Engagement During Spring Term Lockdown

Throughout lockdown pupil engagement was monitored across both Key Phases on a weekly basis.

Group	Seesaw	Week On roll	Spring 1 Weeks 1 & 2		Spring 1 Week 3		Spring 1 Week 4		Spring 1 Week 5		Spring 1 Week 6	
			Total	%	Total	%	Total	%	Total	%	Total	%
FP	Seesaw	246	224	91.1%	226	91.90%	228	92.68%	227	92.28%	222	90.20%
KS2	Google / Team	278	263	94.6%	263	94.60%	263	94.60%	258	92.81%	265	95.30%
Whole		524	487	92.9%	489	93.30%	491	93.70%	485	92.56%	487	92.94%

Engagement in Key Stage 2 tended to be higher as the children have been trained to access online learning platforms independently, whilst in the Foundation Phase children were more reliant on parental support to complete learning tasks. As well as monitoring data, the school was able to support and monitor families by making regular calls, providing families with IT equipment, or offering some children some days in the Hub. Throughout the half term, the engagement of pupils remained 93% across the whole school. Fluctuations occurred when the children in the Resource Base needed to isolate and could no longer attend the Hub. Also, engagement in Nursery tended to be lower than other classes as many children still attended private nurseries and some parents opted to put children into childcare full time.

From February half term we continued to monitor pupil engagement for children in Key Stage 2. Engagement continued to be high in all classes.

Spring 2 Week 1		Spring 2 Week 1	
Total	%	Total	%
257	97.72%	251	95.44%

We kept track of our FSM children and had close contact with families who did not feel able to engage, for a range of personal reasons.

FSM	43	%
Hub children	11	25.58%
Accessing BL	25	58.14%
Concern	7	16.30%

Additionally, we monitored the number of children who attended the Hub and the category they fell within. There were 94 children who attended in total, 11 of which were FSM children and the majority of these attended as Vulnerable Learners.

Hub Provision	Number	%	FSM	%	NON FSM	%
Critical Worker	61	64.89%	1	1.06%	60	63.83%
Vulnerable Learner	33	35.11%	10	10.64%	23	24.47%
Total over half term	94	100%	11	12%	83	88.30%

Blended Learning update - Summer Term 2021

On our return from the spring term lockdown, where lessons were delivered remotely, the school evaluated the home-learning experience for our pupils and, assessed the merits of the various learning platforms used. Due to the wide range of learning platforms used across the local authority and beyond in the workplace we feel it is imperative that our pupils are given as many opportunities as possible to access the various platforms whilst here at Marlborough.

It was decided that 'Seesaw' would be used for our Foundation Phase pupils; 'Google Classroom' for years 3 and 4 and in years 5 & 6 'Microsoft Teams'. We wanted to be certain that there was progression and sufficient challenge provided through each platform as well as ensuring that they catered for the needs of our pupils. In addition, we wanted to identify the training needs of staff to best deliver blended learning.

On the 9th of June the year 5 and 6 team led an hour long inset on using the learning platform, Teams. The session led the wider staff through the challenges and successes experienced whilst using this platform to deliver blended learning. The session was incredibly informative and provided a useful insight for any staff needing to deliver sessions through Teams. On the 16th of June the year 3 and 4 team delivered an hour-long session on using Google Classroom. Again, the session proved to be incredibly informative and helpful, and the team provided 45 minutes' worth of help-guides to accompany the session.

To make certain that pupils are fully prepared with learning platforms ahead of any future lockdown scenarios or home-learning it was decided that year 2 would be introduced to Google Classroom ahead of going to year 3. It was also decided that year 4 would be trained in Microsoft Teams ahead of year 5.

The Local Authority have made a commitment to all primary schools that they will be providing a Chrome book for every child in KS2 and enough iPads for all children in the Foundation Phase to share one device between two in the classroom. During the summer term school received a further 15 Chrome books from the Local Authority bringing our total to 60. This increased supply has already proved very useful in allowing teachers to plan blended learning activities within the classroom to fine tune skills that were developed in the recent lockdown. Teachers now can reinforce the benefit of responding to online feedback while in class with the learners, thus improving the quality of the learning experience and developing a robust expectation that should remote learning happen again, pupils' responses to feedback will be part of the task.

Learning Interventions

In class assessments were carried out throughout the school until October 16th. These assessments fed into our Pupil Progress Meetings Monthly meetings and a register of children needing support was identified. These children were supported effectively both in class and additionally with our new intervention team who are working within their allocated zones across the school. The intervention team expanded thanks to the government funding for Learning Recovery. We allocated Helen Coombes our HLTA for Learning Interventions in Year 5/6 zone. Mrs Heidi Fortt in Year 3/4, Miss Alex Hodges- Oakes in Year 2 and classroom TA's supported across Early Years classes.

Monthly review meetings took place to evaluate the impact of learning interventions. Individual progress was monitored, and provision adapted, further guidance from specialist teams and the Educational Psychologist was sought if needed.

Building Positive and Resilient Families Programme

The school commissioned a 'Building Positive and Resilient Families Programme' with Sally Evans. The programme started on Monday 1st February. Over 30 families signed up for the 6-week programme. Attendance at each session and feedback on each session has been incredibly positive.

Embracing positive psychology and developing resilience has been at the heart of our school improvement journey over the past two years. We are delighted that we have been able to offer this unique opportunity to our parents and support them in complementing our school approach with the children at home.

Flourishing Families	30 people
Frantic Families	32 people
Unhelpful Thinking Habits	32 people
EQ, IQ and DQ	23 people
Power of Positive Relationships	28 people
The Power of Character Strengths	27 people

Preparing for ALN Reform

From September 2021 the current Special Needs framework will be replaced with a new system called Additional Learning Needs and Educational Tribunal Act. All schools will make changes to their current systems, and the school has been working hard with their ALN coordinators' cluster group and the Local Authority to ensure the transition is smooth.

The new system aims to replace current statements of education, Individual Education Plans (IEP's), behavior plans and the many other provisions in place to support pupils needs with one unified plan for pupils from the age of 0-25 called an Individual Development Plan (IDP).

To ensure that the transition to the new system is smooth, the school has been working closely as an ALNCo cluster group.

- Completing ALN Readiness surveys
- Contributing to cluster ALN Readiness surveys
- Creating cluster action plans
- Challenge advisor meeting/grading
- IDP Training
- Conflict Resolution Training
- ALN training audit (Completed by SRB)
- Pupil Centered Planning training

Training

The school has been working towards our gold award for Dyslexia Awareness. Following our introduction to Dyslexia in March, which gave us our Bronze Award, staff attended the Classroom Strategies session.

Ten Year Anniversary of Marlborough Primary School

The Inset day on 28/05/21 had three core objectives:

- To celebrate our first 10 years as a primary school
- To evaluate what is working well
- To create the vision and strategic direction for our next 10 years

School had a very productive and uplifting day (despite the Covid restrictions which prevented them from physically being together in the same space). The invaluable feedback from the team will inform our School Improvement Priorities for 2021-22 academic year and beyond.

Outturn of Expenditure 2020 -21

CARDIFF COUNCIL/GYNGOR CAERDYDD

SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2020-2021

Governing Body/Corff Llywodraethu of: Marlborough Primary School

	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/ Gwariant Cyflawnedig	
	£	£	£	£
Staffing costs/Costau Staff				
Teaching Costs/Costau Addysgu	1,028,849		1,031,071	
Special Needs Teachers/Athrawon Anghenion Arbennig	72,389		72,378	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	123,016		122,983	
Short Term Supply/Llanw Byr Dymor	0		0	
Long Term Supply/Llanw Hir Dymor	44,853		59,726	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	228,240		215,366	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwywyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwywyr	177,767		194,691	
Foreign Language Assistants/Cynorthwywyr Ieithoedd Tramor	0		0	
Technicians/Technegwyr	0		0	
Mid Day Supervisors/Gorychwylwyr Canol Dydd	52,268		50,483	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	75,859		76,271	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	13,574		6,059	
Other Staff Costs/Costau staff eraill	39,627		73,867	
Performance Management/Rheoli Perfformiad	0		0	
Total Staffing Costs/Cyfanswm Costau Staff		1,856,442		1,902,895
Premises Related Costs/Costau Eiddo				
Caretaking Staff/Staff Gofalwyr	37,321		39,008	

Domestic Staff/Staff Domestig	0	0	
Grounds Staff/Staff y Tir	0	0	
Cleaning Costs/Costau Glanhau	51,538	51,162	
Energy Costs/Costau Ynni	25,700	15,927	
Rates/Cyfraddau	28,890	28,890	
Repairs and Maintenance/Atgyweiriau a Chynhaliaeth	34,468	17,661	
Water/Dŵr	4,900	3,493	
Total Premises Related Costs/Cyfanswm Costau Eiddo		182,817	156,142
Transport Costs/Costau Cludiant			
Pupil Transport Costs/Costau Cludiant Disgyblion	1,000	1,320	
Staff Transport Costs/Costau Cludiant Staff	0	0	
Vehicle Costs/Costau Cerbydau	0	0	
Total Transport Costs/Cyfanswm Costau Cludiant		1,000	1,320
Supplies and Services/Cyflenwadau a Gwasanaethau			
Teaching Materials/Adnoddau Addysgu	25,000	11,346	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	5,100	5,253	
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0	0	
Catering Costs/Costau Arlwyo	0	0	
Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynilion	16,489	0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	19,296	15,480	
Consultants Fees/Ffioedd Ymgynghorwyr	0	0	
Examinations Fees/Ffioedd Arholiadau	0	0	
Games & School Activities/Gemau a Gweithgareddau Ysgol	17,000	84	
Clerk to Governing Body/Clerc y Corff Llywodraethu	1,120	3,007	
Other office costs/Costau swyddfa eraill	3,040	2,538	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	16,000	13,764	
Pupil Exclusions/Gwaharddiadau Disgyblion	0	0	
Subsistence and expenses/Cynhaliaeth a threuliau	0	0	

Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau		103,045		51,472
Central Services/Gwasanaethau Canolog				
School Meals/Prydau Ysgol	13,430		13,430	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	46,615		44,914	
Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog		60,045		58,344
Income/Incwm				
Additional Central Funding/Nawdd Canolog Ychwanegol	-197,869		-28,619	
Community Education/Addysg Cymunedol	0		0	
Donations/Rhoddion	-15,000		-7,578	
Lettings/Gosodiadau	-12,000		-3,566	
Other Income/Incwm arall	-3,000		-13,520	
Grant Income/Incwm rhent	0		-363,691	
Sales/Gwerthiannau	0		0	
School Meals Recharge/Talu am Brydau Ysgol	0		0	
Training and Tuition Income/Incwm Hyfforddiant	0		0	
Total Income/Cyfanswm Incwm		-227,869		-416,973
Interest and Other/Llog ac Arall				
Interest on investments/Llog ar fuddsodiadau	0		0	
School Investments/Buddsodiadau Ysgol	0		0	
Withdrawal Investments/Buddsodiadau Dileadau	0		0	
School Deficit/Gwariant Ysgol				
Temporary Loans/Benthyciadau Dros Dro	0		0	
Temporary Loans/Benthyciadau Dros Dro	0		0	
Interest/Llog	0		-276	
		0		-276
Total Interest and Other/Cyfanswm Llog ac arall				
Total Net Expenditure/Cyfanswm Gwariant Net		1,975,480		1,752,924

Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddwyd a ddygwyd ymlaen	-52,390	
Less earmarked Rates/Llai'r Cyfraddau a glustnodwyd	-28,890.00	-28,890.00
Contribution to / from balances/Cyfraniad i / o falansys		170,166
Revised Net Expenditure/Gwariant Net Diwygiedig	1,894,200	1,894,200

Summary/Crynodeb	
Total resources available in 2020-2021 / Cyfanswm adnoddau ar gael yn 2020-2021	£
School balances Brought forward from 2019-2020/Balansau ysgol a ddygwyd ymlaen o 2019-2020	52,389.59
School Loans Brought forward from 2019-2020/Benthyciadau Ysgol a Ddygwyd ymlaen o 2019-2020	0.00
Prior Year Adjustment/Cyn Addasiad Blwyddyn	0.00
Total delegated resources/Cyfanswm adnoddau dirprwyedig	1,923,090
Total/Cyfanswm	1,975,479.59
Actual Expenditure/Gwariant Cyflawnedig	1,752,923.93
Less change in investments/Llai'r newid mewn buddsoddiadau	0.00
Less Movements in Temporary Loan/Llai'r Symudiadau â Benthyciadau Dros Dro	0.00
Less variance in earmarked rates/Llai'r amrywiant â chyfraddau a glustnodir	0.00
Total balance carried forward to 2021-2022/Cyfanswm Balans a ddygwyd ymlaen i 2021-2022	222,555.66
Statement of Balances Held/Datganiad Balansau	£
Uninvested Balance as at 31st March 2021/Balans na fuddsoddwyd ar 31 Mawrth 2021	222,555.66
Invested Balance as at 31st March 2021/Balans a fuddsoddwyd ar 31 Mawrth 2021	0.00
Outstanding Loans as at 31st March 2021/Benthyciadau dros ben ar 31 Mawrth 2021	0.00
Total Balances held as at 31st March 2021/Cyfanswm Balansau ar 31 Mawrth 2021	222,555.66